The Department of Educational Psychology (EPSY) houses a number of scholarships available to students who have made exceptional progress thus far in their academic career and/or possess qualities the department believes distinguish their abilities. Other scholarships may be available through the College of Education and the University of North Texas. These will require a separate application. For more information on these, please visit http://www.coe.unt.edu/scholarships and/or http://financialaid.unt.edu/scholarships.

The Department of Educational Psychology offers scholarships for undergraduate students in the areas of:

- Human Development and Family Science
- Special Education

The Department of Educational Psychology offers scholarships for graduate students in the areas of:

- Autism Intervention (MED/PHD)
- Educational Diagnostiant (MED)
- High Incidence Disabilities (MED/PHD)
- Family Policy and Program Administration (MS)
- Gifted and Talented (MS/PHD)
- Human Development and Family Science (PHD)
- Learning and Development (MS)
- Research and Evaluation (MS)
- Research, Measurement, and Statistics (PHD)
- Psychosocial Aspects of Sport and Exercise (PHD)
- Sport Pedagogy (PHD)

Applicants must meet department-specific requirements. Please note some scholarships have additional requirements and/or more specific criteria, which are provided below. Please review the “Additional Requirements by Scholarship” chart for more information.

**Undergraduate** students must be a Human Development and Family Science (DFST/HDFS) major, an HDFS minor, an Interdisciplinary Studies (INDE) major seeking Special Education certification, or a Special education (SPED) minor; have completed a minimum of 12 hours at UNT; and have a cumulative GPA of 3.0 or better. Undergraduate students are required to maintain 12 hours of enrollment during the fall 2019 and spring 2020 semesters, unless they have fewer than 24 semester hours remaining in their degree program.

**Graduate** students must be enrolled in the Department of Educational Psychology and have a cumulative GPA of 3.0 or better. Graduate students are required to maintain 9 hours of enrollment during the fall 2019 and spring 2020 semesters, unless they have fewer than 18 semester hours remaining in their degree program or are enrolled in a summer-to-summer program.
<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Purpose</th>
<th>Who is Eligible?</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Child Development and Parent Education Scholarship</td>
<td>A fund, in honor of Elaine Mathes and her family, to provide scholarships for graduate students in Human Development and Family Science at the University of North Texas.</td>
<td>Preference is given to graduate students (MS, PHD) in the HDFS concentration. If no one meets the above criteria, then undergraduate students majoring in DFST/HDFS are eligible.</td>
<td>Submit an additional essay describing prior work experience in the field of HDFS, career goals relating to this area, and how this scholarship will assist the student in achieving their goals.</td>
</tr>
</tbody>
</table>
| The Danny Miles Special Education Scholarship           | A fund, in honor of Danny Miles, to provide scholarships for students seeking a special education certification at the University of North Texas. | Undergraduate INDE majors seeking a Special Education certification, or SPED declared minors who are seeking a Special Education certification. | 1. Have completed a minimum of 60 credit hours.  
2. Be officially admitted to the Teacher Education Program.  
3. Submit an unofficial transcript of all college work. This includes transfer courses taken at a community college or other 4-year university.  
4. Submit an additional typed, double-spaced, 200-word essay on “Why I Have Chosen to Teach in Special Education.” |
| The Dr. Jon Young Endowed Scholarship                    | A fund, in honor of Dr. Jon Young, to provide scholarships for graduate students majoring in Educational Psychology through the College of Education at the University of North Texas. | Preference is given to graduate students (MS, MED, PHD) majoring in 1 of the 11 Educational Psychology concentrations. If no one meets the above criteria, any graduate student in the College of Education is eligible. | none |

2019-2020 EPSY Scholarship Packet, page 2
<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Purpose</th>
<th>Who is Eligible</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Kemp-Jacobson Scholarship</td>
<td>A fund, in memory of Rex and Mamie Kemp and Grant and Claire Jacobson. This fund is established to provide scholarships for undergraduate and graduate students majoring in an HDFS area.</td>
<td>Undergraduate DFST/HDFS majors or minors. Graduate students in the Family Policy &amp; Program Administration (MS), Learning and Development (MS), and Human Development and Family Science (PHD) concentrations.</td>
<td>Graduate students who apply must have a minimum overall GPA of 3.5.</td>
</tr>
</tbody>
</table>
| The Dr. Lyndal M. Bullock Special Education Dissertation Research Scholarship | This scholarship is intended to provide meaningful financial assistance to doctoral students to facilitate their dissertation research and promote their professional development and growth. | Preference is given to PHD students in the EBD concentration. If no one meets the above criteria, any PHD student in a Special Education concentration is eligible. | 1. Have successfully completed qualifying exams and registered for dissertation hours.  
2. Be actively seeking and acquiring skills and experience necessary to pursue a career as faculty in higher education. |
| The North Texas Student Council on Family Relations/Lawhon Scholarship | A fund, in honor of the cause of LIFE (Leaders in Family Education), to provide scholarships for students at the University of North Texas. | Preference is given to undergraduate DFST/HDFS majors. If no one meets the above criteria, any student (undergraduate or graduate) in the College of Education is eligible. | Must be an active and contributing member of L.I.F.E. (Leaders in Family Education) for at least 12 months prior to the award. |
| The Smita and Ajay Mehta Autism Intervention Scholarship | This scholarship is intended to support UNT students pursuing a PhD or master’s degree in in Special Education (Autism). It can assist to defray expenses toward tuition and/or dissertation research. | Have a GPA of at least 3.5 on a 4.0 scale. Preference will be given to graduate students who are individuals with ASD or parent of a child with ASD as long as the eligibility criteria are met. If no one meets the criteria, then any Special Education PhD student is eligible. | Must maintain at least half-time enrollment as established by UNT unless course work is completed. Student previously enrolled in 12 hours or more of dissertation are not eligible to apply. |
## Additional Requirements by Scholarship
### UNT Department of Educational Psychology

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Purpose</th>
<th>Who is Eligible?</th>
<th>Additional Requirements</th>
</tr>
</thead>
</table>
| **The Elaine Robbins Ferry Scholarship** | A fund, in honor of Elaine Robbins Ferry, the daughter of Louise and Frank Ferry, to provide scholarships for students in the College of Education at the University of North Texas, for completion of studies in the Special Education Certification Program at the undergraduate level. | Undergraduate INDE majors seeking a Special Education certification, or Special education declared minors seeking a Special Education certification. | 1. Have completed a minimum of 60 credit hours.  
2. Be officially admitted to the Teacher Education Program.  
3. Have filed a degree plan to pursue Special Education Certification at the undergraduate level.  
4. Have completed (with a grade of “B” or better) or be currently enrolled in a combined total of at least 3 of the program’s required EDSP courses, and still have both Professional Development Semesters (PDS) ahead of them.  
5. Complete the “Supplemental Application Questionnaire” and exhibit a commitment to, upon graduation (1) working with students with severe/profound cognitive and/or physical disabilities, and (2) working with students primarily as a classroom teacher, rather than as a resource specialist or consultant. While both of these two criteria are important, (1) will carry more weight than (2).  
6. Perform 10 volunteer hours through the Arc of Denton County prior to graduation from UNT.  
7. Attend if possible, the Arc of Denton County Banquet in the spring with Mr. and Mrs. Ferry. |
To apply:

1. Print and complete the 2019-2020 Department of Educational Psychology Scholarship Application.

2. Prepare a typed, double-spaced, 12-point font, one-page essay describing your educational and professional goals, academic achievements, and financial need.

3. Arrange to have three scholarship recommendation forms (no more than 3, no less than 3) completed by individuals who are familiar with one or all of the following areas:
   - your academic performance
   - your professional or work experiences
   - your character and dedication to your chosen field

At least one of your recommendations must come from a current UNT faculty member. The scholarship recommendation form (located at the end of this packet), not a letter, must be used. Family members are not allowed to serve as a reference.

Individuals completing recommendation forms should either (1) place the form in an envelope, seal it, sign across the seal, and return the form to the applicant for submission, or (2) scan the completed form (with signature) and email it to karen.goss@unt.edu, or (3) mail the form to Karen Goss, 1155 Union Circle #311335, Denton, TX 76203. If the individual completing the recommendation form emails or mails the form, it must arrive or be postmarked by 5:00 pm, on March 1, 2019.

Please note that EPSY Student Affairs Committee members who will be reviewing scholarship applications are not allowed to serve as 1 of your 3 references. The faculty serving on the current committee are Dr. Lauren Kelly, Dr. Prathiba Natesan, and Dr. Yolanda Mitchell. (Student member Marcus Fagan is also ineligible to provide a reference.)

4. Please do not submit resumes, transcripts, and/or other documents not specified in the application.

5. Submit the completed application, essay, and 3 recommendation forms, as well as any scholarship-specific materials to Karen Goss in MH 316G, by 5:00 p.m. on March 1, 2019. Recommendation forms sent to directly to the scholarship committee must also be received by this date/time.

After You Apply:

The EPSY Student Affairs Committee will review your completed application and score it according to the following guidelines:

- Overall GPA- 30%
- Essay- 30%
- UNT, community, extracurricular involvement- 20%
- Recommendation forms- 15% (5% for each of the 3 forms)
- Appearance of application (spelling, grammar, professional appearance)- 5%

In April 2019, applicants will receive an email notification of their scholarship award for the 2019-2020 academic year. This notification will include forms that must be completed and returned to the Department of Educational Psychology. Students who receive a scholarship will be required to attend the College of Education STAR Celebration during Fall 2019. Additional information will be sent to recipients regarding the celebration later in the year.
2019-2020 Scholarship Application
UNT Department of Educational Psychology

Date: ___________________________ Student ID #: ___________________________

Name: ___________________________

Mailing Address: ___________________________

City: ___________________________ State: __________ Zip: __________

UNT Email Address: ___________________________

Alternate Email address: ___________________________

Current classification (undergraduate, master’s, doctoral)_________________________

Major/Concentration OR minor: ___________________________

Total number of completed hours: ___________________________

How many hours left for completion of your degree?_________________________

How many hours do you plan to take in the fall of 2019?_______ spring of 2020?_______

When are you planning to graduate? ___________________________

The following questions will help the committee determine scholarships for which are you eligible. Please review the “Additional Requirements by Scholarship” chart on pages 2-4 of this packet for more information.

1. If you are an INDE undergraduate major or a SPED minor, will you have been officially admitted to the Teacher Education program by the start of the 2019-2020 school year? __________

2. If you are a doctoral student, are you a currently working on your dissertation? __________

3. Are you an active member of Leaders in Family Education (L.I.F.E.)? __________
4. In the fall of 2019 and/or the spring of 2020, will you be enrolled in master’s level courses as a Grad Track/Accelerated Master’s Degree student? ____________________________

List all major extracurricular activities and/or volunteer work within the past year. Please include dates of service, type of activity, agency or organization involved, and hours of involvement each week. Attach an additional page if necessary.

List all honors, awards, recognitions, or other scholarships you have received at the university level in the past five years. Please include date of award, name of award, and the awarding organization. Attach an additional page if necessary.
I hereby certify that all information given on this application and attached to this application is true and correct to the best of my knowledge.

_____________________________________________  ____________________________
Signature                                             Date

Submit the completed application, essay, and 3 recommendation forms, as well as any scholarship-specific materials by **5:00 p.m. on March 1, 2019** to:

**Karen Goss, M.Ed.**  
Department of Educational Psychology  
Matthews Hall 316

Or by mail to:

**Karen Goss, M.Ed.**  
Department of Educational Psychology  
College of Education  
1155 Union Circle, #311335  
Denton, TX 76203-5017

Complete application packets may also be submitted via email to karen.goss@unt.edu. If you choose this delivery option, please include all necessary documentation in one email. Multiple email submissions will not be accepted.

All packets will be date/time stamped when received.

If you have questions regarding this application or the application procedure, please call (940) 369-8048 or email karen.goss@unt.edu.
UNT Department of Educational Psychology
2019-2020 Scholarship Recommendation Form

Scholarship recommendation forms should be completed by individuals who are familiar with (1) your academic performance, (2) your work or professional experiences, and (3) your character and dedication to your chosen field. At least one of your recommendations must come from a current UNT faculty member. Family members are not allowed to serve as a reference. Please note that EPSY Student Affairs Committee members who will be reviewing scholarship applications are not allowed to serve as 1 of your 3 references. The faculty serving on the current committee are Dr. Lauren Kelly, Dr. Prathiba Natesan, and Dr. Yolanda Mitchell.

The student completes this section only.

Student Name: ____________________________________________
Student ID#: _____________________________________________

U.S. Public Law 90-247 permits a student’s access to certain educational records, including letters of recommendation. Section 438(a)(2)(B) allows you to waive your right of access to specific records. If you choose to waive your right of access to any recommendation associated with this application, you must sign below. If you sign, this form becomes confidential and you will not be entitled to read it. If you do not sign, you maintain your right to read this form.

I choose to waive my right of access to this form by signing below.

Student Signature: ____________________ Date: ________________

The remainder of this form should be completed by recommender.

Individuals completing scholarship recommendation forms should either (1) place the form in an envelope, seal it, sign across the seal, and return the form to the applicant for submission, or (2) scan the completed form (with signature) and email it to karen.goss@unt.edu, or (3) mail the form to Karen Goss, 1155 Union Circle #311335, Denton, TX 76203. If the individual completing the scholarship recommendation form emails or mails the form, it must arrive or be postmarked by 5:00 pm, on March 1, 2019.

Name of Recommender: ______________________________________

How long and in what capacity have you known the student shown above? _____________________

Check one box for each of the following characteristics by comparing the applicant to other students you know:

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Top 5%</th>
<th>Between 5 and 10%</th>
<th>Between 10 and 25%</th>
<th>Below 25%</th>
<th>Unknown or unable to rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breadth of General Knowledge</td>
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<td>Communication Skills (Verbal and Written)</td>
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<td>Potential Contribution to Field</td>
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<td>Leadership/Interpersonal Relations</td>
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<td>Self-Responsibility/Initiative</td>
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<td>Attendance and Punctuality</td>
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<tr>
<td>Honesty/Integrity</td>
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</tbody>
</table>

Please continue on next page
Check the appropriate box:

<table>
<thead>
<tr>
<th>I give my highest recommendation</th>
<th>I recommend strongly</th>
<th>I recommend</th>
<th>I recommend with reservations</th>
<th>I do not recommend</th>
</tr>
</thead>
</table>

If you would like, please add comments you feel would assist in evaluating the applicant’s qualifications, but which have not been addressed on this form.

Signature: __________________________________________

Institution/Department: ____________________________ Position: __________________________

Email: ____________________________________________

Telephone: ____________________________ Date________________________
Elaine Robbins Ferry Scholarship Supplemental Questionnaire
UNT Department of Educational Psychology

In a total of two (2) typed, double-spaced, pages, please tell us about the following:

1. Your reasons for pursuing special education as a career choice.

2. How your experience to date in the special education undergraduate certification program is influencing your career direction.

3. Any work, volunteer, family, or personal experiences you have had with people who have cognitive or physical disability, particularly severe/profound or multiple disabilities. Give examples of your involvement.

4. Your feelings about working with students after you graduate who have severe/profound disabilities, or multiple disabilities.

5. Your preferences with respect to fulfilling your ambitions in special education as a classroom teacher vs. a resource specialist or internal consultant.

Please note this is an additional document specifically required for the Elaine Robbins Ferry Scholarship. It should not be used in place of the essay required by the Department of Educational Psychology.