Patricia (Patti) Lather
LECTURE TITLE: Within and Beyond Neo-Liberalism: Doing Qualitative Research in the Afterwards

Patti Lather, School of Educational Policy and Leadership, has taught qualitative research, feminist methodology and gender and education at Ohio State University since 1988. She is the author of four books: Getting Smart: Feminist Research and Pedagogy with/in the Postmodern (1991 Critics Choice Award), Troubling the Angels: Women Living with HIV/AIDS, co-authored with Chris Smithies (1998 CHOICE Outstanding Academic Title), Getting Lost: Feminist Efforts Toward a Double(d) Science (2008 Critics Choice Award), and Engaging (Social) Science Policy: From the Side of the Messy with Peter Lang.

Dr. Lather has lectured widely in international and national contexts and held a number of distinguished visiting lectureships. Her work examines various (post)critical, feminist, and poststructural theories, most recently with a focus on the implications for qualitative inquiry of the call for scientifically-based research in education. She has held visiting positions at the University of British Columbia, Goteborg University, York University, and the Danish Pedagogy Institute as well as a 1995 sabbatical appointment, Humanities Research Institute, University of California-Irvine, seminar on feminist research methodology. She was the recipient of a 1989 Fulbright to New Zealand. She is a 2009 inductee of the American Educational Research Association Fellows. Dr. Lather received her BA in English from South Dakota State University (1970), her MA in American Studies from Purdue (1972), and her Ph.D. in Curriculum and Instruction from Indiana University (1983). Prior to OSU, she taught in women’s studies at Mankato State University.

Elizabeth A. St. Pierre
LECTURE TITLE: Post Qualitative Research

Elizabeth A. St. Pierre is Professor in the Elementary and Social Studies Education Department at the University of Georgia. She is also an Affiliated Faculty member of the University’s Interdisciplinary Qualitative Research Program and the Women’s Studies Institute.

Throughout her career, she has explored the disconnect between what she calls “conventional humanist qualitative research methodology” and poststructural theories. She began to summarize prior work that described that disconnect in a chapter in the 4th edition of the Sage Handbook of Qualitative Research (2011) titled, “Post Qualitative Research: The Critique and the Coming After,” and she continues that discussion in a book she’s writing on the same topic.

St. Pierre was a vocal critic of the neo-liberal and neo-positivist push for scientifically based research during the first decade of the 21st century and published papers in key journals resisting the effort to control what counts as quality social science by the federal government, National Research Council committees, and other groups.

Her research interests are grounded in poststructural theories of language and subjectivity and in Deleuzo-Guattarian ontology that enables different descriptions and possibilities for human being and human inquiry. This work joins the exciting conversation around the new empiricisms and new materialisms in the social sciences.

Schedule
10:30 Refreshments/Registration
11:00 Welcome/Introductions
11:15 Keynote
12:15 Lunch
1:15 Keynote
2:15 Cross Disciplinary Panel
3:15 Participant/Audience Planning