

Call for Papers

TEXAS NATIONAL ASSOCIATION OF MULTICULTURAL EDUCATION

Presents Its

9th Annual 2010 Region-6 Texas NAME Conference

Theme: Honoring the Past to Build the Future for Schools, Communities, Health and Professional Development

Audience: Teachers, School District Personnel, Paraprofessionals, Counselors, Undergraduate and Graduate Students, College and University Faculty and Staff, Medical Professionals, Mental Health and Social Work Professionals, and Community Service Organizers



Dates: Friday, March 26, 2010 and Saturday, March 27, 2010

Location: University of North Texas, Gateway Conference Center, Denton, Texas

Proposal Strands and Descriptors

- I. **Multicultural Education Research:** This strand emphasizes the following areas: 1) graduate programs; 2) effectiveness of undergraduate multicultural education courses; 3) use of multicultural education in response to academic achievement differences or gaps; 4) the role of multicultural education research in the global society; 5) the use of multicultural education to examine changing demographics; 6) the role of multicultural education research in enhancing global competitiveness; and 7) how multicultural education research is integrated in other disciplines.
- II. **Professional Development in Multicultural Education:** This strand seeks to highlight best practices in Multicultural Education. Proposals should focus on career enhancing skills and knowledge that improves educational material and practices so that students experience heightened equity, cultural justice and health.
- III. **Culturally Responsive Teaching:** Pedagogical strategies that include diverse learners' cultural knowledge, prior experiences and learning styles should be the focal point of this strand. Proposals that discuss these concepts for institutions of higher learning will be considered; however, emphasis on pedagogical strategies for public school students and teachers is expected.
- IV. **Health & Human Development:** This strand emphasizes research, best practices and current issues regarding health care practices in relation to Multicultural Education concerns. In addition, the impetus of this strand is to increase overall knowledge and skills associated with medical practices specific to ethnic, cultural, religious, socioeconomic, linguistic and other dynamics that contribute to health disparities as well as the culturally relevant practices designed for the explanation of any disparate practices. Issues related to cultural competence in the delivery of health, wellness and human care services may be considered.
- V. **Communities:** The focus of this strand relates to practices and programs that engage people in a manner that provides the opportunity to learn about local and national elder leaders and/or past leaders so that present and future generations benefit from historical and/or transformative practices.
- VI. **Poster Sessions related to any strand above**

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Registration Costs:

\$65.00 Regular Registration
\$45.00 Students/ Community Organizer
\$75.00 Onsite registration

Registrar online at www.regonline.com/TexasNAME

~Proposal Guidelines~

Submit Proposals

September 15, 2009 through December 18, 2009

(Begin Submissions)

(Submission Deadline)

Send electronic submissions to www.regonline.com/TexasNAME

Submission Criteria: Prior to completing online submissions, be prepared to include and/or identify:

- I. (1) Name of presenter (s) and co-presenter (s) (2) Name of the institution or organization of each presenter (3) phone number (4) e-mail address (5) mailing address.
- II. (1) Type of Session: Paper, Issues and Ideas, Panel/Symposium, or Poster Session (2) Strand of Presentation (3) 15-25 word description of presentation (this is how it will appear in the program).
- III. Narrative that includes the title, objectives, content and techniques for the presentation. Please be specific. **Do not include names or institution (s) on the narrative.**

Considerations in Writing Proposal

- What is the role of Multiculturalism Education in fostering equity and social justice in our schools, health facilities and communities?
- What is the role of educators, community organizers and health care providers in fostering equity and social justice in our schools and communities?
- What local, regional, state and/or federal issues merit our attention as educators, social justice and equity activists?
- How might an examination of the confluences of ethnicity, social class, gender, exceptionality and/or orientation inform our theories and praxis?
- How might we better organize for social action at the local, regional, state and federal levels to increase understanding in multicultural education?

Session Presentation Format, Descriptions and Duration

- **Paper Presentation** – a formal report of research completed or underway that invites reactions. Paper presentations are allotted 15-20 minutes for presentations plus an additional 5-10 minutes for audience reactions.
- **Ideas and Issues** – a presentation of questions for inquiry and/or concepts or theories to engage the audience in discussion. Ideas and issues sessions are allotted up to 10 minutes for presentation and 20 minutes for discussion.
- **Panel/Symposium** – involves several speakers discussing varied points of view on a specified issues related to the conference theme. Panel/Symposia are allowed 50 minutes for presentations and audience participation.
- **Poster Session** – incorporates a graphic representation and an oral presentation on a current educational or health issue. Undergraduate and graduate students will be given 10 minutes in which to present their issue, with remaining time allowed for audience responses.

**Acceptance of notifications will be sent January 18, 2009
Presenters must be registered for the conference**