The master’s degree in higher education prepares students for entry-level and mid-management positions in higher education administration in areas such as student life, student housing, career centers, multicultural centers, student unions, advancement offices, alumni offices, academic advising centers, international student offices, financial aid offices, dean of student’s offices, institutional research offices, and business affairs offices. The student affairs track meets the requirements of the Council for the Advancement of Standards (CAS) for graduate programs in student affairs.

The standard master’s degree in higher education allows the student to specialize in one of three tracks: student affairs, community college leadership, or general administration. The Master's Cohort Program in College Student Personnel focuses on student affairs and includes immediate consideration for a graduate assistant position in student affairs or a related area.

Admission requirements

Students seeking admission to the master's program in Higher Education should submit the following items online to the UNT Toulouse Graduate School:

1. UNT Toulouse Graduate School application form;
2. Official transcripts from all colleges and universities attended;
3. Official GRE or GMAT scores no older than five years;
4. Three online recommendation forms, including at least one from a faculty member with whom the student has studied or conducted research;
5. A curriculum vitae or resume; and
6. An admission essay (i.e., statement of purpose)

All the admission documentation must be submitted online to the UNT Toulouse Graduate School. GRE or GMAT scores must be submitted directly from the testing agency.

In addition to the minimum requirements of the College of Education listed under the “Admission Requirements” heading in the appropriate section of the UNT graduate catalog, admission to the master's program in higher education is contingent upon the following:*

1. An acceptable GPA (The successful candidate for admission will normally have a bachelor’s degree overall GPA of 3.0 or higher or GPA of 3.0 or higher in the last 60 credit hours taken for the bachelor’s degree based on a 4.0 grading system);
2. GRE or GMAT scores;
3. The clarity and fit of the applicant’s career objectives;
4. The strength of the professional/educational references; and
5. The quality of the admission essay.

*Applicants to the Master’s Cohort in College Student Personnel are required to participate in an on-campus interview with program faculty and student affairs professionals. Final admission to the Master’s Cohort is
dependent upon the student securing both admission to the program and a graduate assistantship position. Applicants not considered for the Cohort will be considered automatically for the standard master’s program.

For additional information and specific course requirements for the master’s degree in higher education, potential students should contact the master’s degree program coordinator in the higher education program at 940-565-2045 or e-mail coe-che-info@unt.edu

Degree Requirements

The master of education degree requires a minimum of 36 semester hours in four areas: Higher Education Core (15 hours), Research (3 hours), Internship/Field Problem (6 hours) and Specialization (12 hours including 3 hours of elective).

Higher Education Core ............................................................................................................15 hours
EDHE 5210 Student Demographics
EDHE 5220 Cultural Pluralism in Higher Education
EDHE 5610 Finance and Budgeting in Higher Education
EDHE 6510 History and Philosophy of Higher Education
EDHE 6710 Organization and Administration of Higher Education

Research Requirement ..............................................................................................................3 hours
EPSY 5210 Educational Statistics

Internship/Field Problem ...........................................................................................................6 hours
EDHE 6030 Practicum, Field Problem or Internship (3 hours per semester, 6 hours total)

Specialization Track .................................................................................................................12 hours

Student Affairs track
Required courses in specialization (9 hours)
EDHE 5110 Foundations of Student Development Administration
EDHE 5120 Student Development Programming Administration
EDHE 6660 Seminar in College Student Personnel Work

Elective (3 hours)
Choose one course (3 hours) from the following list in consultation with the student’s advisor:
COUN 5680 Basic Counseling Skills
EDHE 5250 Programming for Conferences, Seminars, Workshops
EDHE 6060 History and Philosophy of the Community College
EDHE 6560 Comparative International Higher Education Systems
EDHE 6730 Organization and Administration of Student Development Services
EDHE 6780 Educational Resource Development in Higher Education
EDHE 6790 Legal Aspects of Higher Education
EPSY 5050 Foundations of Educational Research Methodology

Community College Leadership track
Required courses in specialization (9 hours)
EDHE 6060 History and Philosophy of the Community College (student must take this course before other specialization and elective courses)
EDHE 6080 Community College Leadership
EDHE 6085 Contemporary Issues in the Community College

Elective (3 hours)
Choose one course (3 hours) from the following list in consultation with the student's advisor.
EDHE 5710 Trends and Issues in Adult/Continuing Education
EDHE 6065 Community College Administration
EDHE 6070 The Effective College Instructor
EDHE 6075 Economic Development and Higher Education
EPSY 5050 Foundations of Educational Research Methodology

**General Administration track**
Four courses (12 hours) chosen from the following list in consultation with the student’s advisor.
EDHE 5110 Foundations of Student Development Administration
EDHE 5120 Student Development Programming Administration
EDHE 6060 History and Philosophy of the Community College
EDHE 6550 Policy Studies in Higher Education
EDHE 6560 Comparative International Higher Education Systems
EDHE 6740 Planning and Analytical Systems in Higher Education
EDHE 6760 Higher Education Finance
EDHE 6780 Educational Resource Development in Higher Education
EDHE 6790 Legal Aspects of Higher Education
EPSY 5050 Foundations of Educational Research Methodology