

MINOR IN SPECIAL EDUCATION (EDSP)

2017-2018 Undergraduate Catalog Requirements

A MINOR IN SPECIAL EDUCATION IS SUGGESTED FOR STUDENTS WHO ARE INTERESTED IN WORKING WITH CHILDREN AND YOUNG ADULTS IN THE FOLLOWING PROFESSIONAL AREAS:

- Human Development and Family Science
 - Kinesiology
 - Applied Behavior Analysis
 - Speech and Language Pathology/Audiology
 - Disability and Addiction Rehabilitation
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A MINOR IN SPECIAL EDUCATION REQUIRES 18 HOURS (6 COURSES); 6 OF THESE HOURS (2 COURSES) MUST BE ADVANCED COURSEWORK (3000 OR 4000 LEVEL). A GRADE OF "C" OR BETTER IS REQUIRED IN EACH EDSP COURSE. STUDENTS MAY CHOOSE FROM THE FOLLOWING COURSES:

- EDSP 3210** **EDUCATIONAL ASPECTS OF EXCEPTIONAL LEARNERS**
Overview of the unique physical, cognitive and behavioral needs of exceptional learners. The teacher's role in identification and referral procedures and implementation of effective educational practices as required by federal and state law are examined.
- EDSP 3240** **FAMILY COMMUNICATION AND PROFESSIONAL COLLABORATION FOR EXCEPTIONAL LEARNERS**
Analysis of communication and collaboration models and strategies used in working with families, caregivers, and professionals concerned about students with exceptionalities. Focus on the changing definition of family, community resources, advocacy groups, political forces, legal mandates, and other factors that may impact students and their families.
- EDSP 3410** **DEVELOPMENTAL DISABILITIES AND AUTISM: IDENTIFICATION AND INTERVENTION**
This course will provide students with a background in the characteristics, causes, prevalence, and identification of individuals with developmental disabilities and autism.
- EDSP 3420** **BEHAVIORAL DISORDERS: CHARACTERISTICS, IDENTIFICATION, AND INTERVENTION**
An examination is made of the typical characteristics associated with severe behavior problems and procedures for identification. Emphasis is on the development of appropriate intervention programs.
- EDSP 4320** **EDUCATION ASSESSMENT AND EVALUATION OF EXCEPTIONAL LEARNERS**
Examines a variety of assessment and evaluation strategies that are appropriate for special and general education settings. Knowledge of basic testing procedures and terminology as related to the exceptional learner. (prerequisite of EDSP 3210 or equivalent & EDSP 3240)
- EDSP 4330** **ADVANCED EDUCATIONAL STRATEGIES FOR EXCEPTIONAL LEARNERS**
Advanced educational strategies and interventions that promote academic performance of exceptional learners across a variety of settings and situations. Includes an emphasis on instructional use of computers and technology in the classroom. (prerequisite of EDSP 3210 or equivalent & EDSP 3240)
- EDSP 4340** **CLASSROOM AND BEHAVIORAL MANAGEMENT STRATEGIES FOR EXCEPTIONAL LEARNERS**
Approaches to behavioral management of exceptional learners across a variety of educational settings. Implementation of individualized techniques including applied behavioral analysis, as well as larger-group strategies, to foster positive behavioral, social, and emotional growth. (prerequisite of EDSP 3210 or equivalent; prerequisite or co-requisite of EDSP 3240)
- EDSP 4360** **TRANSITION EDUCATION AND SERVICES FOR EXCEPTIONAL LEARNERS**
Transition education and services for individuals with disabilities across the life span with emphasis on the post-secondary years. Examines the theory and practice of transition planning from school to community living, post-secondary education, and employment. (prerequisite of EDSP 3210 or equivalent, EDSP 3240, and EDSP 4340)
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If you have questions or would like more information, please contact:

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 DEPARTMENT
OF EDUCATIONAL
PSYCHOLOGY
College of Education

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UNT College of Education
Department of Educational Psychology
Minor in Special Education Undergraduate Course Rotation

| Prefix | Number | Hours | Course Title | Fall | Spring | Summer |
|--------|--------|-------|---|------|--------|--------|
| EDSP | 3210 | 3 | Educational Aspects of Educational Learners** | X | X | 5W1* |
| EDSP | 3240 | 3 | Family Communication and Professional Collaboration*** | X | X | |
| EDSP | 3410 | 3 | Developmental Disabilities and Autism: Identification and Intervention | | X | |
| EDSP | 3420 | 3 | Behavioral Disorders: Characteristics, Identification, and Intervention | X | | |
| EDSP | 4320 | 3 | Education Assessment and Evaluation of Exceptional Learners | X | X | |
| EDSP | 4330 | 3 | Advanced Educational Strategies for Exceptional Learners | X | X | |
| EDSP | 4340 | 3 | Classroom and Behavioral Management Strategies for Exceptional Learners | X | X | |
| EDSP | 4360 | 3 | Transition Education and Services for Exceptional Learners*** | | X | 5W2 |

This course is only offered on-line. **This course has face-to-face sections and on-line sections. *This is a blended course.*

Are you a **Behavior Analysis** major?

Take EDSP 3210, 3240, 3420, 4320, 4330, and 4360.

Are you a **Human Development and Family Science** major?

Take EDSP 3210, 3240, 3410, 3420, 4320, and 4340.

Are you a **Disability and Addiction Rehabilitation Studies** major?

Take EDSP 3210, 3240, 3410, 3420, 4340, and 4360.

Are you a **Kinesiology** major?

Take EDSP 3210, 3240, 3410, 3420, 4340, and 4360.

Are you a **Speech & Language Pathology/Audiology** major?

Take EDSP 3210, 3240, 3410, 3420, 4320, and 4340.

Questions?

Contact Dr. Cornelia L. Izen at cornelia.izen@unt.edu or (940) 565-2097.